



**RAFFLES GIRLS' PRIMARY SCHOOL**  
**PRELIMINARY EXAMINATION**  
**2019**

Name: \_\_\_\_\_ (    )      Class: P6 \_\_\_\_\_

19 August 2019

English Language

Duration: 1 h 10 min

<b>Your Score Out of 55 marks</b>	
<b>Parent's Signature</b>	

**PAPER 1 (WRITING)**

**Instructions to Pupils**

- 1. Do not turn over this page until you are told to do so.**
- 2. Answer all questions.**

**Part 1: Situational Writing (15 marks)**

1. The pictures below show May and two of her classmates, Tom and Devi, discussing their plans for Teachers' Day celebration. Study the following pictures carefully.

1 August, 2019

Classroom

Hi, Tom and Devi. I am glad that Mrs Tan is giving us an opportunity to plan something new this year besides the concert for Teachers' Day celebration.

That's right, May. Does anyone have any ideas what activities we should have on that day?

I have an idea. Besides the concert we have every year, we could set up a photo booth in the canteen where pupils can take photographs with their teachers during recess.

May

Devi

Tom

---

Classroom

I like your suggestion. Taking photographs is indeed one of the best ways to remember an occasion.

We could ask members of the Photography Club to be photographers at the photo booth on that day. We could also ask members of the Art Club to prepare the backdrop.

That's a good idea. May, could you please write an email to Mrs Tan to share our plans with her? I hope she is able to give us some feedback by 23 August so that we can meet again to discuss at the end of this month.

May

Devi

Tom

**Your Task**

Imagine you are May.

**Write an email to the Discipline Mistress, Mrs Tan, to share the Teachers' Day celebration plans with her and ask for her feedback.**

You are to refer to the information on page 2 for your email.

In your email, include the following key information:

- who you discussed the Teachers' Day celebration plans with
- what the new activity is
- why the new activity proposed is worth considering
- who you need help from and why
- when Mrs Tan needs to reply to you

You may reorder the points. Remember to write in complete sentences.

**Part 2: Continuous Writing (40 marks)**

2. Write a composition of at least 150 words about being brave.

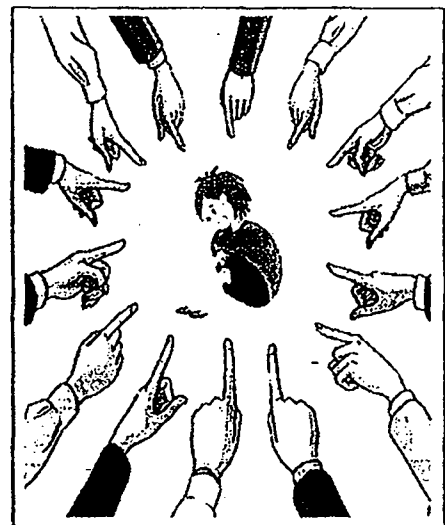
The pictures are provided to help you think about this topic.

Your composition should be based on one or more of these pictures.

Consider the following points when you plan your composition:

- Who was/were brave?
- How was/were the person(s) brave?

You may use the points in any order and include other relevant points as well.





**RAFFLES GIRLS' PRIMARY SCHOOL**  
**PRELIMINARY EXAMINATION**  
**2019**

<b>Your Score Out of 95 marks</b>	
<b>Parent's Signature</b>	

Name: \_\_\_\_\_ (       ) Class: P6 \_\_\_\_\_

19 August 2019    English Language Paper 2    Duration: 1 h 50 min

**BOOKLET A**

**Instructions to Pupils**

1. Write your Name, Class and Index No. in the spaces provided above.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.
5. Shade your answers on the Optical Answer Sheet (OAS) provided for questions 1 to 28 only.

**Section A: Grammar (10 X 1 mark)**

**For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet.**

1. Sara refused to go up on stage to receive her prize \_\_\_\_\_ her mother accompanied her. She wanted to thank her mother for always being there for her.  
  - (1) unless
  - (2) except
  - (3) despite
  - (4) because
  
2. Ten dollars \_\_\_\_\_ all I have now.  
  - (1) is
  - (2) are
  - (3) was
  - (4) were
  
3. Chloe's teachers congratulated her \_\_\_\_\_ her first win in the recent inter-school badminton competition.  
  - (1) at
  - (2) on
  - (3) for
  - (4) over
  
4. Liz \_\_\_\_\_ in shock when she accidentally put her hand on the hot stove.  
  - (1) scream
  - (2) screams
  - (3) screamed
  - (4) had screamed
  
5. If it rained tomorrow, we \_\_\_\_\_ indoors.  
  - (1) stay
  - (2) will stay
  - (3) would stay
  - (4) would have stayed

6. Before Tom reached home, his mother \_\_\_\_\_ up his room.
- (1) tidies
  - (2) has tidied
  - (3) had tidied
  - (4) have tidied
7. "Megan told you how she could've helped Li Shin, \_\_\_\_\_ she?" asked Mr Lim.
- (1) did
  - (2) didn't
  - (3) could
  - (4) couldn't
8. \_\_\_\_\_ did John know that someone had seen him steal the wallet.
- (1) Any
  - (2) Little
  - (3) None
  - (4) Much
9. She has \_\_\_\_\_ unique way of expressing her gratitude in \_\_\_\_\_ unusual manner.
- (1) a...a...
  - (2) a...an...
  - (3) an...a...
  - (4) an...an...
10. The bear, together with her cubs, \_\_\_\_\_ behind the trees yesterday.
- (1) hid
  - (2) hide
  - (3) hides
  - (4) hiding

**Section B: Vocabulary (5 X 1 mark)**

**For each question from 11 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet.**

11. Mrs. Tan spent a large sum of money on the ointment but it was not effective as it did not \_\_\_\_\_ the pain.

(1) alleviate  
(2) extenuate  
(3) aggravate  
(4) exterminate

12. My parents were \_\_\_\_\_ surprise when my siblings and I threw a party to celebrate their wedding anniversary.

(1) taken in  
(2) taken by  
(3) taken for  
(4) taken with

13. My curiosity was \_\_\_\_\_ by the large parcel someone had left on our doorstep.

(1) aroused  
(2) surfaced  
(3) prompted  
(4) motivated

14. All contestants in the singing competition must \_\_\_\_\_ by the rules or they will be disqualified.

(1) abide  
(2) comply  
(3) adhere  
(4) conform

15. As I was late for my softball training practice, I \_\_\_\_\_ hurriedly a note for my mother before I left the house.

(1) archived  
(2) scribbled  
(3) engraved  
(4) chronicled



**Section C: Vocabulary Cloze (5 x 1 mark)**

For each question from 16 to 20, choose the word closest in meaning to the underlined word(s). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

Twelve-year-old Sarah did not expect that she would ever walk again, much less scale a cliff. When Sarah was eight, she was struck with a debilitating disease involving her nervous system. She often felt fatigued and soon lost her ability to walk. Her movement was restricted in many other ways. However, Sarah remained strong. After rehabilitation, she made an unexpected but full recovery. She could not believe that at this very moment, she was making fast, deft movements up from the edge of a cliff.

Her instructor said nothing, unwilling to interfere unless she faltered or worse, panicked. Determination filled her as she looked up ahead. "Careful now. Remember everything I've told you," Sarah's instructor said. Sarah could only hear her instructor's soothing voice. She had come this far. There was no way she would let fear incapacitate her.

16. (1) perplexing  
(2) weakening  
(3) contagious  
(4) disconcerting
17. (1) tired  
(2) useless  
(3) nervous  
(4) troubled
18. (1) slow  
(2) limited  
(3) decreased  
(4) obstructed
19. (1) skilful  
(2) cautious  
(3) reckless  
(4) dangerous
20. (1) soft  
(2) faint  
(3) tranquil  
(4) calming

**Section D: Visual Text Comprehension (8 x 1 mark)**

Study this flyer carefully and then answer questions 21 to 28.

## ***THE FIT-FOR-LIFE CYCLING SERIES***

***Singapore's FIRST Ever Cycling Series!***

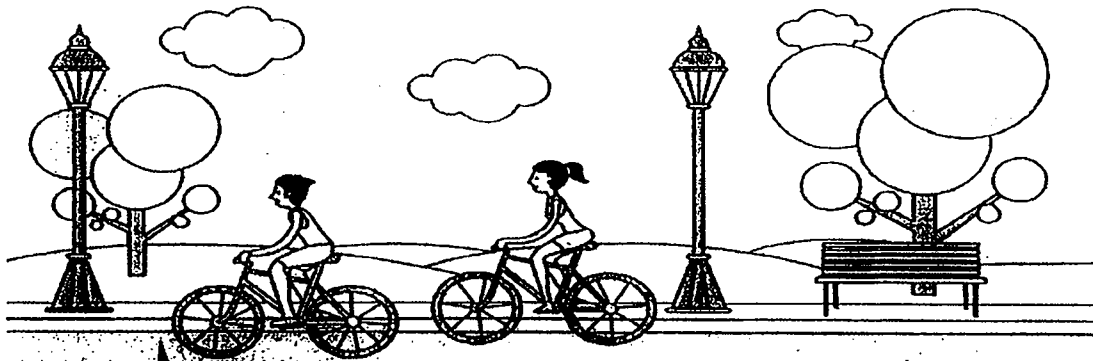
### **Benefits of Cycling**

Cycling is an aerobic activity, which means that your heart, blood vessels and lungs all get a workout.

To be fit and healthy, you need to be physically active. Riding your bicycle regularly is one of the best ways to reduce your risk of health problems associated with an inactive lifestyle.

Cycling is a healthy, low-impact exercise that can be enjoyed by people of all ages – from young children to the elderly. It is also fun, cheap and good for the environment.

Riding to work or the shops is one of the most efficient ways to combine regular exercise with your everyday routine. An estimated one billion people ride bicycles every day – for transport, recreation and as a sport.



**Free  
Workshop!**

**Safe Riding for Cyclists**

**Date: 28 September 2019**

**Time: 9 to 11 a.m.**

**Venue: Primal Health Club Room 2**



## Exciting Events for 2019

Enjoy exclusive discounts on registration fees for all primal Health Club members

### Event 1

#### THE FIT-FOR-LIFE CYCLING SERIES

Open to: All above the age of 18

The Fit-for-Life Series 2019 is a series of cycling trips that take cyclists through different iconic landscapes of Singapore.

In support of the Singapore Ministry of Active Lifestyle, Primal Health Club aims to promote a healthy lifestyle through a series of cycling activities. Come and be a part of it!

#### Highlight of the Event

Be the first 50 cyclists of each race to reach the finishing line and take a photo with Jason Li, the Ambassador of the Fit-for-Life Cycling Series.



#### Cycling Dates and Routes:

12 October 2019	City Route
23 November 2019	Coastal Route
21 December 2019	Funtosa Route

Time: 8.00 a.m. to 11.30 a.m.



### Event 2

#### ABC CYCLE SPEEDWAY SCHOOL CHAMPIONSHIP

30 November 2019

ABC Cycle Speedway School Championship is a new Category for schools to pit themselves against one another to vie for the inaugural title of ABC Cycle Speedway School Champion. This is a great team bonding event for the entire school as everyone can come to support and cheer for their friends who are racing.

Form a team of five and sign up with your schoolmates now. You are required to compete in your school t-shirt.



### Event 3

#### NEW 'SUPER HERO' THEME FOR THE SUN TIMES RIDE 7 December 2019

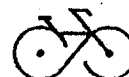
Dress up and have fun! Don the specially designed 'Super Hero' The Sun Times Ride t-shirt and deck your bicycle, helmet, sunglasses or accessories in the most creative 'Super Hero' elements! Take a photograph of yourself and your bicycle before the race and post it on ABC Cycle's social media page. The winner will win a digital action camera worth S\$629. The winner will also be notified on 20 December 2019



Register for all events at [www.primalhealth.com](http://www.primalhealth.com) by 1 September 2019.

Organiser: Primal Health Club

Sponsor: Tsimano Bicycle Company



**For each question from 21 to 28, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet.**

**21. Why is an exclamation mark used in the heading "Singapore's First Ever Cycling Series!"?**

- (1) It is to encourage people to take up cycling.
- (2) It is to make the event sound more believable.
- (3) It is to create a sense of eagerness for the event.
- (4) It is to express how surprised the reader would be.

**22. According to the flyer, which of the following is not a benefit of cycling?**

- (1) It is good for the environment.
- (2) It is a way of promoting health.
- (3) It is the safest way to get to work.
- (4) It is a great workout for your heart.

**23. Which of the following statements is true?**

- (1) This is not the first time that Event 2 is organised.
- (2) Event 1 allows cyclists to choose more than one route per day.
- (3) The winner of Event 3 will receive the prize on the day of the event.
- (4) Participants of Event 3 have to wear t-shirts designed by the organiser.

**24. According to the flyer, Primal Health Club members \_\_\_\_\_.**

- (1) will pay less for registration
- (2) are the organisers of the event
- (3) have to take a photograph with Jason Li
- (4) need to register in teams of five for all events

**25. The ABC Cycle Speedway School Championship \_\_\_\_\_.**

- (1) is a new category open to adult cyclists
- (2) requires supporters to wear their school t-shirts
- (3) encourages team bonding among schoolmates
- (4) invites schools to form teams of five or more cyclists

26. Michelle wants to win a digital action camera. She does not have to \_\_\_\_\_.

- (1) register for the event at [www.primalhealth.com](http://www.primalhealth.com)
- (2) be the first fifty cyclists to reach the finishing line
- (3) accessorise her bicycle and helmet with "Super Hero" elements
- (4) take a photograph and post it on ABC Cycle's social media page

27. Which of the following should John sign up for if he is only available in October?

- (1) Fit-for-Life Cycling Series
- (2) Super Hero Sun Times Ride
- (3) Safe Riding for Cyclists Workshop
- (4) ABC Cycle Speedway School Championship

28. What is the main aim of the Fit-for-Life Cycling Series?

- (1) to enlist membership for Primal Health Club
- (2) to advertise for the Ministry of Active Lifestyle
- (3) to show off the iconic landscapes of Singapore
- (4) to promote an active lifestyle among Singaporeans

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PAGE**

# BOOKLET B

Name : \_\_\_\_\_ Class: P6 \_\_\_\_\_ Index No: \_\_\_\_\_

## SECTION E: Grammar Cloze (10 x 1 mark)

There are 10 blanks, numbered 29 to 38 in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

EACH WORD CAN BE USED ONLY ONCE.

(A) about	(D) could	(G) into	(K) nor	(N) them
(B) are	(E) however	(H) is	(L) on	(P) to
(C) at	(F) in	(J) me	(M) or	(Q) while

"Doctor, do you think I can get back my normal life?" May asked \_\_\_\_\_ one point.  
(29)

I replied that while I did not know much about her case, I \_\_\_\_\_ tell her what I had  
(30)  
learnt about the recovery of athletes who suffered from fractures. I said that depending \_\_\_\_\_  
(31)  
the severity of the fracture, quite a number responded well \_\_\_\_\_ treatment. However, I  
(32)  
was reluctant to go \_\_\_\_\_ too much detail as I was not her doctor and I would not be in  
(33)  
the position to answer her questions properly.

May's eyes sparkled when she spoke about her teammates. \_\_\_\_\_, it was clear  
(34)  
that she was concerned about how her current situation would affect \_\_\_\_\_. As she spoke  
(35)  
about her sports career, she started to sigh.

I did not know what to say. Looking into her eyes, I tried to think of a way to comfort her.  
Without realising it, I had begun holding May's hand. Since I did not have anything to say, I just sat  
quietly \_\_\_\_\_ she talked. The conversation went on for about twenty minutes. Finally, May  
(36)  
stopped talking. "Thank you for listening to my problems. I feel relieved now. You may not know this  
but this short period of time you have spent having conversations with me \_\_\_\_\_  
(37)  
important to me."

It is neither expensive medicine \_\_\_\_\_ state-of-the-art technology that patients need.  
(38)  
They just need someone with the patience and willingness to lend a listening ear.

Adapted from My Unexpected Teacher by Muhammad Fairuz Bin Abdullah

**Section F: Editing for Spelling and Grammar (12 x 1 mark)**

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes.

*A dog has eyes that seem to be telling you something or demanding your*

(39)

*attention. This is due to evolution's way for manipulating your feelings. Researchers*

(40)

*have found that dogs have evolved muscles around its eyes, which allow them to make*

(41)

*expressions that particularly appeal for humans.*

(42)

*A small faceal muscle allows dog eyes to mimic an "infant-like" expression which*

(43)

*promps a "nurturing response". The study says such "puppy eyes" help domesticated*

(44)

(45)

*dogs to bond to humans. This anatomical change around dogs' eyes allowed dogs to*

(46)

*create why the researchers call "expressive eyebrows" which also likens to that of*

*humans when they are sad.*

(47)

*"When dogs make the movement, it seems to ilicit a strong desire in humans to*

(48)

*look after them," says the scientists. This muscle movement results in the dogs' eyes*

*appearing larger, more infant-like.*



(49)

*The study says that humans would have an unconscious preference to protect dogs.*

*with such a trait, giving them an evolutionary advantage and reinforcing this change in*

(50)

*subsequent generations. The evidence shows that dogs developed muscles to raise*

*their inner eyebrows after they were domesticated from wolves.*

*Adapted from Dogs' eyes evolve to appeal to humans by Sean Coughlan*

### **Section G: Comprehension Cloze ( 15 x 1 mark)**

**Fill in each blank with a suitable word.**

Should children and adults be playing video games? There are two opposing schools of thought. The first believes that contrary \_\_\_\_\_ the traditional belief that gaming is merely an addictive source of entertainment, gaming has some \_\_\_\_\_. It aids the development of cognitive skills in both children and adults. Just \_\_\_\_\_ physical exercise helps in improving and strengthening muscles, cognitive games help to indulge one's \_\_\_\_\_ in constant stimulation, thus improving its performance.

It is argued that video games can help improve coordination. \_\_\_\_\_ playing a game, we are not staring at the computer inactive. The activities and actions on the screen provide a lot of mental stimulation. \_\_\_\_\_ top of that, video games can also improve problem-solving skills. As they involve certain rules, the player has to think carefully \_\_\_\_\_ making any move to ensure that they stay within the required rules of that particular game. When faced with a choice, the player needs to make a split-second \_\_\_\_\_ that will determine whether he or she will advance to the next level.

On the other hand, there are others who believe that there \_\_\_\_\_ more harm than there are benefits in playing video games. We can get \_\_\_\_\_ to gaming. Playing video games for many hours can affect our performance in school. Studies have shown that a higher amount of time \_\_\_\_\_ on playing onscreen games can be associated with lower academic performance.

Excessive gaming can have an adverse impact on our health as we spend more time playing virtual games rather than exercising. This practice increases the \_\_\_\_\_ of childhood obesity. Sometimes, children also \_\_\_\_\_ meals to play games they are addicted to. The constant glare on the screen can also harm the child's eyesight. It is also important to pick the right game as not \_\_\_\_\_ of them provide the same cognitive benefits. \_\_\_\_\_ should also be a factor. Therefore, very young children should not be exposed to violent games. Thus, though computer games might be beneficial, there is a need to play them in moderation.

**Section H: Transformation / Synthesis (5 x 2 marks)**

**For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as that of the given sentence(s).**

66. Tom insists that he is innocent. All the evidence points to Tom as the culprit.

Although \_\_\_\_\_  
\_\_\_\_\_

67. The zoo-keeper did not lock the gate. The deer escaped.

Had \_\_\_\_\_  
\_\_\_\_\_

68. Ali will go for basketball training this afternoon unless it rains.

If \_\_\_\_\_  
\_\_\_\_\_

69. As John is afraid of snakes, he refuses to go into the woods.

Out of his \_\_\_\_\_  
\_\_\_\_\_

70. "I must see her tomorrow," said Mr Tan.

Mr Tan said \_\_\_\_\_  
\_\_\_\_\_

**Section I : Comprehension (Open-ended) 20 marks**

**Read this passage and answer questions 71 to 80.**

Eto put his arrows into his quiver, took up the bow and spears and set off towards the plains. The sun was rising and the sky became brighter. He wanted to ask his brother-in-law to come along but decided against it because he had not hunted alone for some time.

Eto travelled for a distance until finally, he saw an antelope. He took out one of his arrows and crept silently towards the animal. He put the arrow to the bow and pulled it back with all his might. With his arrow aimed at the target, he took in a deep breath and released the arrow. The arrow, with its tip laced with a potent substance, buried itself in the belly of the antelope. It fell heavily to the ground. Eto had to wait for ten minutes before death took over. By now, Eto was bursting with pride. He was still skilful despite his recent recovery from a bout of illness.

It was almost midday when Eto returned home. He walked to the fireplace in front of his hut and sat quietly. Toma noticed that his son-in-law had returned from hunting. He went up to him to ask about his hunting trip.

"So did you kill anything this morning, Eto?" Toma asked. Eto was startled by his father-in-law's sudden appearance but he was secretly pleased that he asked. It was a great achievement and one that deserved attention. Eto knew how he must answer, so in traditional fashion, he said, "No, not at all.... Maybe I did something ... a tiny one. It merely suffered a scratch from my arrow." It was almost impossible to contain his pride but he knew the right behaviour was one of modesty

"A small one, eh? We'll get some of the men to take a look at it later this afternoon," Toma said with a smile.

Later that afternoon, a group of five men left the village to carry the antelope back to the village. The five men soon heaved the heavy animal home. Toma saw the huge animal but reacted indifferently.

There was great excitement in the village. Everyone was impressed. Eto's brother, Gumi, stepped up to Eto and said, "Look at this antelope! It's hardly enough to feed all our families."

Eto was not surprised to receive the insult from him. In fact, he was expecting it. Not that Gumi was a mean person but he was doing it out of tradition. Every hunter who brought home meat was subjected to the same treatment. His forefathers were all fine hunters who had received similar insults. He was a part of this heritage.

According to tradition, the animal brought home had to be ridiculed. This was to discourage the hunter from feeling too much pride. Superiority was not tolerated. It was also a tradition to maintain equality. The meat must be distributed fairly to all the families in the village. Selfishness was another intolerable trait. Those who worked only for themselves were frowned upon.

Eto's train of thoughts was broken when he was called to help with the animal. He took up the machete he had recently sharpened and joined the rest of the men.

*Adapted from [www.englishdaily.com/stories](http://www.englishdaily.com/stories)*

Name : \_\_\_\_\_ Class: P6 \_\_\_\_\_ Index No: \_\_\_\_\_

71. When did Eto set off to go hunting? (1m)

72. Which two-word phrase in the first paragraph tells us that Eto changed his mind about hunting with his brother-in-law? (1m)

73. Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. (3m)

Word(s) from the passage	What the word(s) refer(s) to
it (line 5)	
It (line 15)	
it (line 27)	

74. How did Eto feel about killing the antelope? Why did he feel that way? (2m)

75. Based on the story, state whether each statement in the table below is true or false, then give one reason why you think so. (3m)

	True / False	Reason
The antelope died instantly when it was shot.		
Toma was excited when the men brought the dead animal home.		

	True/False	Reason
<b>Gumi was not impressed by the antelope Eto had caught.</b>		

76. Why did Eto say that the antelope he caught was tiny when in fact it was huge? (line 17) (2m)

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77. Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the story. (1m)

\_\_\_\_\_ The men in the village went to carry Eto's antelope.

\_\_\_\_\_ Eto returned home to his village.

\_\_\_\_\_ The size of the antelope was ridiculed by Toma.

78. What was Toma thinking when he said "A small one, eh?" (line 20) How do you know? Support your answer with information from the passage. (2m)

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79. The table below links evidence for the various behaviours which are accepted in Eto's village. Fill in the blanks using information from lines 31 to 35. (3m)

Behaviour	Evidence
	The meat is distributed fairly to all the families in the village.
One must be humble.	
One must be selfless.	

80. Which **two** of the following words best describe Eto? Put a tick ✓ in the box beside each of your answers. (2m)  
**DO NOT TICK MORE THAN TWO BOXES.**

skilful

secretive

traditional


weak

boastful

humorous






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**SCHOOL : RAFFLES GIRLS' PRIMARY SCHOOL**  
**LEVEL : PRIMARY 6**  
**SUBJECT : ENGLISH**  
**TERM : 2019 PRELIM**

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**Booklet A**

Q 1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
1	1	2	3	2	3	2	2	2	1
Q 11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
1	2	1	1	2	2	1	2	1	4
Q 21	Q22	Q23	Q24	Q25	Q26	Q27	Q28		
3	3	4	1	3	2	1	4		

**Booklet B**

Q 29	Q30	Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38
C	D	L	P	G	E	N	Q	H	K
Q39)	of		Q43)	prompts		Q47)	elicit		
Q40)	their		Q44)	with		Q48)	scientists		
Q41)	to		Q45)	allows		Q49)	unconscious		
Q42)	facial		Q46)	what		Q50)	subsequent		

Q51)	to	Q56)	on	Q61)	spent
Q52)	benefits	Q57)	before	Q62)	risk
Q53)	like	Q58)	decision	Q63)	skip
Q54)	mind	Q59)	is	Q64)	many
Q55)	when	Q60)	addicted	Q65)	Age
Q66)	Although all the evidence points to Tom as the culprit, he insists that he is innocent.				
Q67)	Had the zoo-keeper locked the gate, the deer would not have escaped.				
Q68)	If it rains, Ali will not go for basketball training this afternoon.				
Q69)	Out of his fear of snakes, John refuses to go into the woods.				

Q70)	Mr Tan said that he had to see her the following day.							
Q71)	sunrise							
Q72)	decided against							
Q73)	It (line 5) --- the arrow It (line 15) --- Eto killing the antelope It (line 27) --- Gumi insulting Eto							
Q74)	Eto felt very proud. Eto was still skilful despite his recent recovery from a bout of illness.							
Q75)	False --- Eto had to wait for ten minutes before death took over the antelope. False --- Toma was indifferent. False --- Gumi was not a mean person but he had to insult Eto out of tradition.							
Q76)	Eto was containing his pride but he knew that the right behaviour was one of modesty and it was by traditional fashion that he said it.							
Q77)	3 , 1 , 2							
Q78)	Toma was thinking that it was not a small one, Toma had said it with a smile. Toma saw the huge animal and reacted indifferently.							
Q79)	<table><tr><td>Everyone must be treated equally</td><td></td></tr><tr><td></td><td>The animal brought home was to be ridiculed. This was to discourage the hunter from feeling too much pride.</td></tr><tr><td></td><td>Those who worked for themselves were frowned upon.</td></tr></table>		Everyone must be treated equally			The animal brought home was to be ridiculed. This was to discourage the hunter from feeling too much pride.		Those who worked for themselves were frowned upon.
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Q80)	Skilful / traditional							